



## Training Course Verification Form

For Academic Language Therapy Association Instructor-Led Training Program  
Please complete the following training course information and return to the ALTA Office

Name of Training Course \_\_\_\_\_

Name of Program Director \_\_\_\_\_

Address \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

Name and ALTA Credentials of all Supervising Instructors \_\_\_\_\_

\_\_\_\_\_

(Supervising Instructors must be a current ALTA members in good standing)

Name of Curriculum or Scope and Sequence used for Training \_\_\_\_\_

If your training course is being used for graduate credit from an accredited college or university, please give the name and state of the college or university

\_\_\_\_\_

Is this course in-person    virtual    hybrid    ? This is a \_\_\_ year course.

### ALTA MSLE Hybrid Training Policy

Greater than 50% of the training content must be synchronous. This includes all training done either face to face, in person, or through live-time, virtual training such as Zoom. Content for face-to-face must include the following:

- Multisensory introductions of graphemes
- Multisensory introductions of phonemes
- Multisensory concept introduction of teaching the structure of language (Alphabet, Reading and Spelling)
- Instruction of multisensory techniques or procedures for teaching or practices
- Multisensory practicum practice of Phonological Awareness, Handwriting, Reading, Spelling and Oral and Written Language

Program Director Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Training Course Verification form continued...

Less than 50% of the lecture content of the course may be done using an asynchronous format. This would include any pre-recorded lectures shown as videos or posted to a platform such as blackboard. Content for online learning may include the following:

- Characteristics of Dyslexia
- History of Dyslexia
- ALTA Ethics
- Human Growth and Development
- Prerequisites for Reading and Writing
- Synthetic and Analytic Phonics
- Book Reports/Journal Articles
- Overview of 504 and IDEA
- Federal and State Laws
- History of Orton Gillingham
- Brain Research and Dyslexia
- Evidence-based Research Data
- Formal Report Writing Instructions
- Other topics closely related to Dyslexia

Practicum: Supervised clinical teaching is embedded in the coursework and includes observation of an individual teaching in a one-on-one situation or a small group according to ALTA standards. Supervised clinical teaching hours can be observed using varied electronic formats, and/or face-to-face. Supervised observations should be performed between trainee and dyslexic student unless under special circumstances. Proficiency checks during training should not count as supervised demonstrations.

Course Syllabi and Coursework must include course description, grading and other policies, list of published materials used in course work (textbooks, kits, etc), required reading list-bibliography (books, journals, articles, etc), and course agenda for intro and advanced levels as appropriate.

I, \_\_\_\_\_ verify that this training course meets all of the requirements of a comprehensive multisensory structured language education program consistent with the standards of ALTA and that the information regarding instructional hours, clinical teaching hours, demonstrations of competency, clinical teaching documentation and proof of the trainee's progress and competency as specified within the ALTA requirements for Certified Academic Language Therapy or Practitioner levels supplied are true and correct.

Program Director Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name and Credentials \_\_\_\_\_