

**Academic Language Therapy Association®**  
*Dedicated to the remediation of written-language skills.*

# bul•le•tin

Fall

1999

*The bul•le•tin is a quarterly publication of the Academic Language Therapy Association (ALTA), and is free to its membership.*

## President's Message



Is it just me or is time going by faster? Summer is a memory, the 1999-2000 school year is underway, and the new millennium is just around the corner. Time is moving fast and so are your

new ALTA officers and board of directors as we assume our new responsibilities serving the ALTA membership.

Thank you for the privilege of serving as your president for the next two years. I am proud to represent you and feel fortunate to have the opportunity to work with the capable and dedicated group of individuals who have agreed to assume leadership roles as officers and board members of our organization. Their roles require an enormous commitment of their time and talent.

At the August board retreat we celebrated the launch of our new website, worked on the details of each committee's responsibilities, and planned for ALTA's future utilizing the valuable information you submitted in the

membership survey taken last spring. There is much work to be done and a need for members to participate at every level. As you read this newsletter, please consider volunteering in some capacity. We have many capable leaders, many areas in which to serve, and much to accomplish.

I hope by now that each of you has had the opportunity to visit the ALTA website. What a wonderful new link we have to each other and to individuals seeking help for an individual with dyslexia. Our membership is approaching 800 members all across the United States and England. The website is a tool that minimizes the distance between us and facilitates communication.

At [www.altaread.org](http://www.altaread.org) you can communicate with the board concerning important issues. You can discover how other ALTA members responded to the same issues. Book reviews, research articles, and topics of special interest to Academic Language Therapists are available on the website. Our site provides access to information on existing laws as well as legislative issues. You can even pay your annual membership dues. Several

*See President's Message on Page 3*

ALTA assumes no responsibility for errors or omissions. To submit news items or articles, which are subject to editing for space and style, or for advertising or other information, contact:

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## Officers 1999-2000

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Kay Peterson, *VP/Publications*  
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*Scottsdale, AZ*  
Centers for Youth & Families/Dyslexia  
Training Center, *Little Rock, AR*  
EDMAR Educational Associates, *Forney, TX*  
James Phillips Williams Memorial  
Foundation, *San Angelo, TX*  
Payne Education Center, *Ardmore, OK*  
Payne Education Center, *Oklahoma City, OK*  
LEAD/Literacy Education & Academic  
Development, Inc., *Argyle, TX*  
Multisensory Language Therapy of New  
Mexico, *Albuquerque, NM*  
Neuhaus Education Center, *Houston, TX*  
Scottish Rite Learning Center of West Texas,  
*Lubbock, TX*  
Southern Methodist University Learning  
Therapist Program, *Dallas, TX*  
Southwest Multisensory Training Center,  
*Dallas, TX*  
Teachers College, Columbia University,  
Dept. of Special Education, *New York, NY*  
Texas Scottish Rite Hospital for Children/  
Dyslexia Therapist Training, *Dallas, TX*

## Affiliated Centers

Stratford Friends School Multisensory  
Teacher Training Program, *Havertown, PA*

# ALTA On-Line *By Kathie Mennel*

Congratulations, ALTA! It's a web site. The new baby, [www.altaread.org](http://www.altaread.org) was born on August 17, 1999 at 11:00 PM, central time. Please visit our baby soon. She has room to grow, but she's developing very nicely.

ALTA member, Nancy Reddington, commented in an email, "How exciting! I got teary-eyed reading the home page. What a fantastic web site. I am...proud to be a member of this group...I can't wait to get into the members-only section. Thanks for the hard work on putting this website together. I know it will be helpful to all who read it."

Nancy is referring to the *In The Spotlight* student work, we think, (or maybe she is that happy with the work we've done...blush!) The *In The Spotlight* area, front and center on the home page, gives all ALTA members the opportunity to display their students' written work and art work. You surely want to see this. You can submit your students' work, too. We think it will give your students an extra incentive. There is an *In The Spotlight* application form link on the homepage.

[www.altaread.org](http://www.altaread.org) will help you. [www.altaread.org](http://www.altaread.org) will help you help those you serve. You will have fun visiting [www.altaread.org](http://www.altaread.org). Stay informed. Check out the book reviews and articles. If a book is of particular interest to you, you can link directly to [www.amazon.com](http://www.amazon.com) to make an on-line purchase, and ALTA will receive a percentage of the sale. Have you visited the on-line store? It is the only place in the world where you can purchase ALTA spelling bee note cards, professional brochures, etc. The store is small. Suggestions, anyone?

Have you posted a message on the bulletin board yet? Did you notice that you can save yourself sometime and pay dues on-line when renewal time comes around? Did you see the on-Line Helpline-Hopeline? There are volunteers answering public inquiries on-line. Would you like to be a Helpline-Hopeline on-line volunteer? Use the "contact us" button to volunteer. In fact, use the "contact us" button whenever you want to contact us, even just to say, "Hi, I like..." or "Hi, I think... has got to go."

Some therapists have included their pictures with their "Find-A-Therapist" listing. Now you can have faces to match the names in the directory. If you want to include your picture (it really does make the listing look more dynamic), send us one. We would love to add it to your current listing. If you haven't purchased a listing yet, and want to, there's a listing form on-line; or use the "contact us" button for information. This site is for you, ALTA members. Let us know how we can make it serve your professional needs. Visit [www.altaread.org](http://www.altaread.org). To quote Dr. Seuss, "Oh, the things you'll see."

**Members, spotlight your students' talents on the ALTA website "Spotlight Page." We are featuring art and writing. Art needs to be on a floppy disc. Descriptive, expository, or creative writing should be scanner ready. Send to Jean Fortune by e-mail at [fortsearch@aol.com](mailto:fortsearch@aol.com) or call 972-527-3215 for more information. Please use the application at [www.altaread.org](http://www.altaread.org) or call for a copy. Parents' and therapists' signatures are required. What a wonderful way to show our students giftedness to the world!**

**President's Message** *continued from front cover*

calendars offer current information on events and educational opportunities. One of the most exciting areas on the homepage is "In the Spotlight." Share the "Spotlight" artwork and prose with your students and consider submitting their work to this area. What a great way to celebrate and encourage talents and interests.

For many months our website development was coordinated by Kathie Mennel and Ann Rogers. They have worked countless hours to develop an amazing, interactive site that can link all of us. On behalf of all ALTA members, thank you, Kathie, Ann, and all the members who participated in the site development. The ALTA board's vision of enhanced communication with our membership, expanding our knowledge of the field, and ultimately serving our students more effectively is now a reality.

The International Dyslexia Association meeting will be held in Chicago on November 3-6. As I studied the program I was proud to note numerous Certified Academic Language Therapists presenting at the conference and sharing their professional expertise. Past President Barbara Fox and I will present information about ALTA in a combined session with Orton-Gillingham Academy (OGA) and International Multisensory Structured Language Education Council (IMSLEC). We will present ALTA's history as well as ALTA today. Membership requirements and competencies taught by our ALTA accredited centers will be outlined. I hope that many of you will be able to attend the conference. It is traditionally a wonderful time to get acquainted with other professionals in our field and to learn more effective teaching strategies for working with our students. The long-range planning committee for ALTA will be meeting soon. Please share your ideas with the officers and board of ALTA. This is your organization and your opinions and ideas are vital.



Elizabeth Cantrill, President

## ALTA Professional Groups

ALTA members from around the country are assembling in small groups to further their knowledge of dyslexia and related disorders and to share new ideas for application. ALTA's first *official* professional group has been formed by a group of approximately 20 therapists in New York. The ALTA *Professional Group of New York*, organized by Wilma Gilbert and Catherine Ghassemi, plans to meet quarterly to further their abilities as Academic Language Therapists. (Read about them elsewhere in this newsletter.) Others have expressed the intentions of beginning an area group and have requested guidelines from the association.

Still other groups are also meeting for the same purpose - to sharpen their tools for helping their students. **ALTA would like to recognize all such groups within its membership.** If you are a part of a smaller organized professional group of ALTA members, please let us know who you are and when and where you meet. If you have interest in forming or in being a part of such a group, please let us hear from you, also. Your ALTA board and officers are anxious to establish a network of ALTA groups and to facilitate even further sharing of ideas. Please contact Carolyn Nesbitt, Vice President/Membership, ALTA National Office, 4020 McEwen, Suite 105, Dallas, TX 75244, fax 972-490-4219, e-mail [cnesbitt@shelton.org](mailto:cnesbitt@shelton.org).

# Center Spotlight

Editor's note: This year we'll be featuring ALTA's center affiliates, in alphabetical order, in each issue of the *bulletin*. The information will include the location, courses offered, and curriculum or related products available for purchase through the center.

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**Arizona Multisensory  
Training Institute**  
**1201 N. 86th Way**  
**Scottsdale, Arizona 85257**  
**480-425-9221**  
**Director: Kay Byrd**

The Arizona Multisensory Training Institute is a non-profit organization established to conduct programs designed to assist in the recognition and remediation of written language disabilities. Written language includes reading, writing, spelling and handwriting. To accomplish this task, AMTI teaches the curriculum of Alphabetic Phonics and Multisensory

Math to qualified applicants. The Institute also offers classes in Language Enrichment I and Language Enrichment II, Reading Readiness, Multisensory Grammar, and Scientific Spelling. Products which have been developed for use with structured language programs and are available for purchase include: Language Development Notebook Masters, Concept Card Deck, Phonemic Awareness Sound Board, Awesome Analogies, and Auditory Discrimination Activities for the Classroom.

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**Centers For  
Youth And Families  
Dyslexia Center**  
**4724 Hillcrest**  
**Little Rock, Arkansas 72114**  
**501-666-8686 or 501-661-1570**  
**Director: Stacey Mahurin**

The Centers' Reading Therapist program prepares teachers to instruct individuals who have not mastered

reading, writing, and spelling skills by traditional instruction. The two-year program emphasizes a systematic phonetic approach to reading, the regularities and rules for spelling, and multisensory instruction for writing and comprehension. The Center has available a complete Spelling Notebook which can be purchased upon request. The Dyslexia Center has recently entered into an affiliation with Trinity Heights Academy, which is a private school for children with learning disabilities. The Center provides complete psycho-educational evaluation services. The prescriptive program includes an individual diagnosis, specific recommendations for the parents and educators, and community resources for the family.

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**James Phillips Williams  
Memorial Foundation**  
**2117 B Knickerbocker Road**  
**San Angelo, Texas 76904**  
**915-655-2331**  
**Director: Ann Phillips Williams**

The Williams Foundation serves west Texas as a teacher training center in Alphabetic Phonics/structure of the English language, and as a provider of Alphabetic Phonics instruction for children and adults. Parents consider the Foundation a haven upon which they can depend for resources such as: the Rebecca Hall Phillips Memorial Library; parenting classes that teach the skills necessary to help LD students be academically successful; referrals; and someone willing to listen to their fears and concerns.

## Dallas Academy

950 Tiffany Way  
Dallas, Texas 75218  
(214) 324-1481

*Dallas Academy is a private school  
for students in grades 7-12  
who have diagnosed learning differences.*

Believing that a learning-different student functions best in a warm but structured environment. Dallas Academy offers small classes in a traditional secondary setting. The teachers use a multitude of techniques to enhance learning for the visual, auditory, or kinetic learner. Positive reinforcement is stressed, and success breeds confidence.

**For more information, please call:  
Jim Richardson, Director**

Dallas Academy is fully accredited by the Southern Association of Colleges and Schools and offers complete preparation for two and four year college programs.



# News About CEUs

By Kathy Gilman, CEU Committee Chair

Thanks to the leadership of Terri Zerfas and others, ALTA has taken an important step toward our eventual goal of state licensure of Academic Language Therapists. At the ALTA Annual Conference last April, the membership voted to inaugurate a Continuing Education (CEU) requirement. ALTA members must acquire 20 contact hours (2 CEUs) every two years beginning in 2001.

ALTA has a newly formed CEU committee charged with reviewing applications from sponsoring agencies of continuing education events. We have already approved several applications. Check the CEU calendar on our web site ([www.altaread.org](http://www.altaread.org)) and in each newsletter for opportunities to acquire these hours.

Some members, especially those who do not live near Dallas, have expressed concern about how they would have access to approved events. This should not be a problem, as we expect that there will be many kinds of opportunities. First, we hope that ALTA training centers and the various state education service or resource centers will apply for sponsorship for their events. Second, individuals can apply to the CEU committee for pre-approval of events in their area that do not already have ALTA approval. Third, the committee will also be considering other ways (video class which includes a written report) in which CEUs can be earned. This is new for all of us, so please send us your ideas and questions via the web site or through the ALTA office. We will appreciate your input.

## CEU Opportunities

International Dyslexia Association Annual Conference, Chicago, Illinois, November 3-6, 1999. CEUs will be available for ALTA members attending the IDA Conference. One CEU is defined as ten contact hours, so it is possible to earn a total of 2.6 CEUs by attending all conference sessions, Wednesday through Saturday. Certificates of attendance will be included in all registration packets at the conference. ALTA members are responsible for maintaining a personal file for these certificates in case of an audit at the end of the two-year period. For more information or questions, please contact Kathy Gilman, CEU Chair.

### *CEUs are also being offered at:*

The Association of Christian Schools International's Teacher-Administrator Convention on November 22-23 at the DFW Hyatt. Registration fee is \$80 (\$70 on or before October 26th). Call Jane Schimmer at 972/247-6558 for more information.

The Plano ALTA Networking Group will present "Working with the Older LD Student" with Aggie Stryker at the Harvey Hotel in Plano. Reservations are required, call Jean Fortune at 972/527-3215 for more information.

LEAD will be offering "Scientific Spelling" on September 11; "Reading Readiness" on September 25; "MSL Verbal to Written Expression" on October 9; and "MSL Reading Comprehension" on October 18. All events will be held from 8:30 a.m. until 3 p.m. at 406 Country Club Rd., Argyle, TX 76226. Registration fee is \$90 per course. For more information call Valerie Tucker, 940/464-3752, e-mail [lead1234@gte.net](mailto:lead1234@gte.net).

## KEY SCHOOL INC.

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### Summer Classes

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**September-May**

- ◆ Orton-Gillingham Reading Program
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Accredited by Southern Association of Colleges and Schools

# LIFT Volunteers have Class

By Diana Wrenn

For 38 years, LIFT (Literacy Instruction for Texas) has been providing basic literacy instruction to metroplex adults with the very lowest reading skills. LIFT's programs are founded primarily on volunteer instruction. Community volunteers commit two hours a week for at least one year (although many of them serve longer), to instruct a class of 2-10 adults.

LIFT is proud of its long history of volunteer-based programs. A key reason that LIFT has shown such tremendous success in recruiting and retaining volunteers stems from the initial emotional reaction of a potential volunteer when confronted with the issue of illiteracy. When one first truly understands the impact that illiteracy has on an individual, his or her family and the community, the feeling that "something must be done" is very powerful. LIFT provides an excellent means of "doing something about it".

LIFT provides in-house training for all of its volunteers to teach them about the curricula, phonics, and life skills. Once a volunteer has attended training, he or she may be paired up with another, more experienced volunteer to "team" teach. This system allows volunteers to learn as they go and practice new teaching methods with confidence.

Once a volunteer is in the classroom, the challenge of illiteracy becomes much more apparent. Learning differences, transportation difficulties, child care and health problems are all factors working against an adult student's progress. Illiteracy now has a face for the volunteer. This is why so many volunteers stay at LIFT. Volunteers watch week by week the development of the students like a parent watching a child take its first steps. Sometimes it is a slow process, but the reward is worth it. "Teaching is one of the most important services you can do. Helping students learn to read, building their confidence and giving them help with their whole life really filters through the entire community", asserts LIFT volunteer, Mason Ellis. Students admire their teachers and value their dedication. LIFT student, Gertrude N., says "the love just overflows."

New to LIFT is an accelerated reading program for students who can attend four days a week instead of two. Lynne Fitzhugh, an Academic Language Therapist and LIFT volunteer, says about the class, "it was truly one of the most rewarding experiences of my life. I have never encountered students who were so hungry to learn. I encourage other Academic Language Therapists to volunteer even a fraction of their time because their skills are so valuable, particularly to the students at LIFT."

This fall, LIFT will be initiating a reading readiness class with a phonemic awareness component. If you are interested in volunteering for this or any other program at LIFT, please call Kathleen Kennon at 214-824-2000.

## Neuhaus Education Center

Offering Classes  
Summer/Fall/Spring

**Basic Language Skills**  
**Language Enrichment 1 & 11**  
**Scientific Spelling**  
**Reading Readiness**



Teaching Basic Language Skills

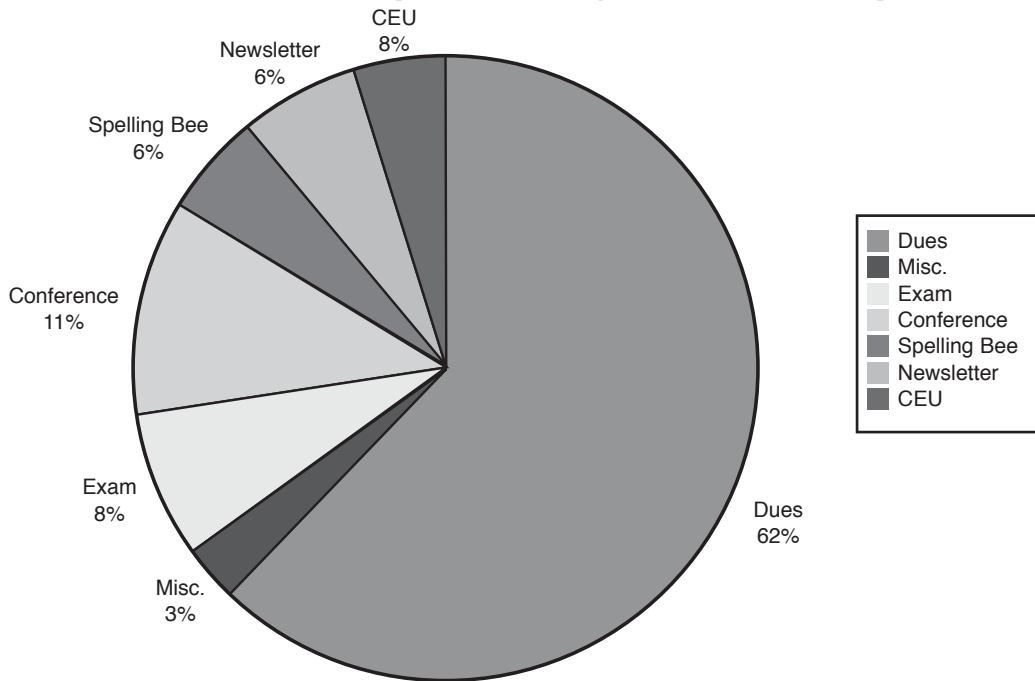
Lenox Reed, M.Ed., Director  
4433 Bissonnet • Bellaire, Texas 77401-3233  
(713) 664-7676 Fax (713) 664-4744 Web Site [www.neuhaus.org](http://www.neuhaus.org)

# Treasurer's Report

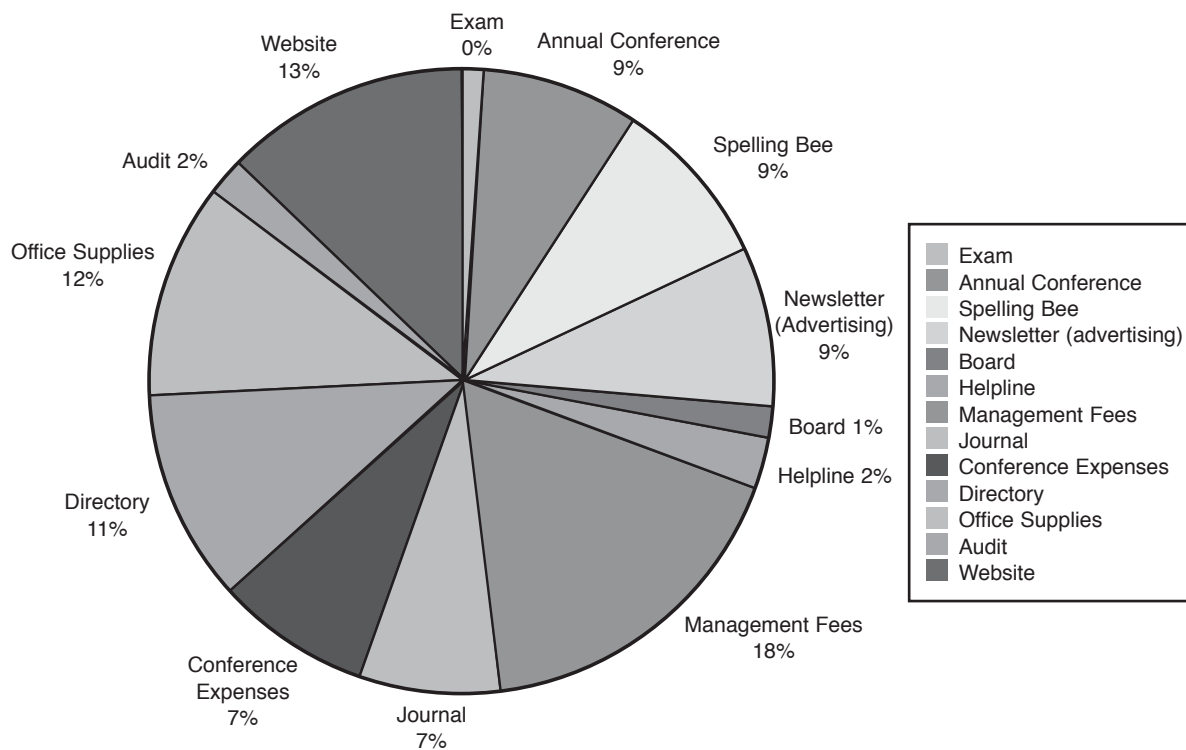
By Pauline Hartley

We are often asked where your money goes? This is the proposed budget, which was approved by the board for 1999. As you can see your ALTA dues are put to good use. As treasurer for the ALTA board, I will continue to keep you updated with the budget and other related issues. Your questions are always welcome.

**ALTA Proposed Budget for 1999 Expense**



**ALTA Proposed Budget for 1999 Income**



# Be a Hopeline Volunteer!

*By Rae Cromeens, Hopeline Coordinator*

The ALTA Hopeline, at this time, is composed of 27 volunteers who retrieve messages from an answering service one week out of twenty-six, or once every six months. The messages vary greatly from what is the amount of dues for ALTA membership to helping a family in England find suitable therapy for a dyslexic child when they relocate to Plano. Most volunteers comment that they learn so much from the experience they wish they could do it more often!

Helping people is what the ALTA Hopeline is all about. Offering hope to those who have just discovered

their child has dyslexia and don't have an idea what that is much less what they can do to help, locating therapists for needy students and students for therapists, changing wrong phone numbers and or addresses in the ALTA handbook, assisting other therapists with information regarding the certification exam and much more.

Being a volunteer on either the phone Hopeline or the email Hopeline enables ALTA to have far reaching affects throughout the area, nation and the world. Dealing with the questions and locating the

answers, educates an ALTA member as nothing else can. The ALTA Hopeline averages seven calls a week. So far this year we have had 173 reported calls. There are still five weeks of calls unreported as of this date.

If you would enjoy volunteering for a week, contact either Rae Cromeens, the phone Hopeline Coordinator at (972)288-0647 or our email Hopeline Coordinator, Anita Bruck. You can reach Anita via our new ALTA web page at [helpline@altaread.org](mailto:helpline@altaread.org).

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## Did you know...

**If you regularly order books through [www.amazon.com](http://www.amazon.com), go to the [www.altaread.org](http://www.altaread.org) first, and place your order through our link to Amazon. ALTA will receive a percentage of any sale referred to Amazon via our website.**

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### **ALTA Certification Exam Study Help**

Classes with study materials

- ◆ Taught by CALTs
- ◆ 4-Wednesday p.m.
- ◆ 6 to 8 hours
- ◆ 2-Saturday a.m.

Call for further information  
**(972) 840-1718**

This is a private venture and is not endorsed  
nor supported by ALTA

**Check the bulletin  
board at the  
IDA Conference  
in Chicago for  
hospitality  
opportunities  
in the ALTA  
hotel suite!**



# ALTA WEBSITE

## FIND-A-THERAPIST LISTING

Mark  additional items you wish to include in your listing. A **phone &/or e-mail address must be included so that clients will know how to reach you!** Listings may be updated weekly.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ (required)

Title: \_\_\_\_\_

Business/School/Private Practice: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

Certified: Yes \_\_\_\_\_ No \_\_\_\_\_ (required)

Accepting Students: Yes \_\_\_\_\_ No \_\_\_\_\_ (required)

Include Picture: Yes(attached) \_\_\_\_\_ No \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ (required)

Phone (including area code): \_\_\_\_\_

FAX (including area code): \_\_\_\_\_

Member Site URL: \_\_\_\_\_

Ages of students served: *Mark categories that apply.* (required)

Preschool-K  Elementary  Jr. High  Sr. High  Adult  All

Philosophy: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Educational Background: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Areas of extended training: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

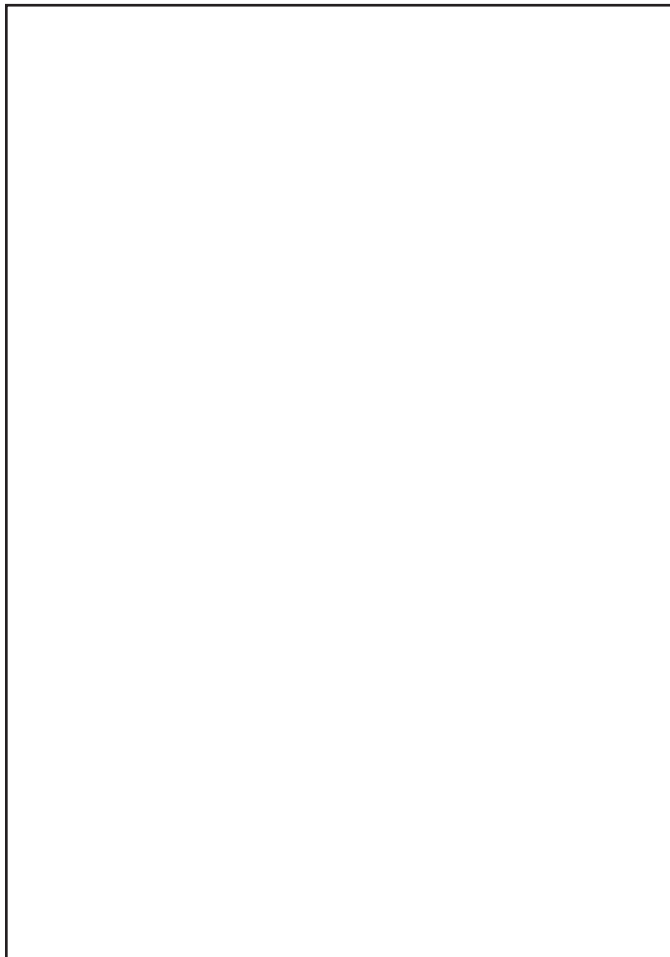
Mail form with \$60 payment to:  
ALTA National Office/4020 McEwen, Suite 105/Dallas, TX 75244

# ALTA Spelling Bee 2000

*By Elizabeth Kennedy, Spelling Bee Chair*

The big change is that the 14th annual ALTA Spelling Bee is now a one-day event. It will be held January 22 (January 29 is the snow date) at the Hillier School, located in the Highland Park Presbyterian Church, 3821 University Blvd., Dallas, TX 75205.

Watch the mail for registration information, which will be arriving soon. November 26 is the registration deadline, and a parent or guardian signature is required on the release. The Bee T-shirts go fast, so be sure your students order theirs when they register to insure availability.



# ALTA Member Honored

Sandra Howze, along with her colleague Dorothy Flanagan, are the recipients of the 1999 Hoopes Award, which was created by the board of directors of the Philadelphia Branch of the IDA in 1993. It is presented annually to individuals in the greater Philadelphia area who have made a significant contribution to the education of people with learning differences.

Sandra and Dorothy are co-directors and founders in 1976 of the Stratford Friends School in Havertown, PA. Sandra has also taught at Lansdowne Friends School and at Delaware County Community College. She is a past board member of the Philadelphia Dyslexia Association and has presented at the IDA's fall conference on several occasions. She has been a guest lecturer at Swarthmore College, University of Pennsylvania, Teachers College of Columbia University, and at Jefferson University Medical School. The Stratford Friends Schools and the IDA initiated a summer program at Penn State Great Valley Campus, where Sandra presented a practicum course in multisensory teaching techniques.

Sandra and Dorothy have both supported the founding of several schools for children with learning differences, and both were founding board members of the Delaware Valley Friends School. They have presented numerous workshops for professionals, teachers and parents. Sandra and Dorothy share their commitment to children with learning differences by reaching out to the educational community to improve the understanding and education of these children. The Stratford Friends School has, through the work of these two women, shared its teaching techniques with many educators in the community.

ALTA congratulates Sandra Howze and her co-director, Dorothy Flanagan, for their achievements and for receiving the 1999 Hoopes Award.

# Milestones

## **Welcome, new student members**

Connie Bagley, Lydia Barber, Paula Belden, Diana Bokelman, Susan Bracho, Margaret Carmean, Jennifer Collins, Emma Cook, Tracey Cox, Robin Debenport, Dorothy DeSpain, Deborah DeWitt, Evelyn Drake, Rebecca Figueroa, Rita Finstein, Marybeth Flachbart, Kim Garelick, Stephne Grisham, Melissa Hardman, Elizabeth Ann Hendrix, Kathleen Hoak-Power, Chris Holowiak-Urquhart, Kathy Hornbach, Jonne Hough, Melody Kinder, Margaret Law, Jan Lynch, Dina Mason, Carol Brown Megginson, Kelley Moore, Sharon Moore, Suzanne Moore, Susan Oaks, Barbara Orsi, Clayton Portis, Refugio Rosas, Michelle Saltamachia, Janet Schimank, Paula Selle, Connie Smith, Laura Stone, Jennifer Stratton, Celeste Thomas, Paula Thomas-Paterno, Nancy Tidwell, Patricia Tilton, Margaret Whitley, Alma Williams, Ann Williams, and returning student member Denise DeSpain.

## **Welcome, new active members**

Holly Badke, Christine Bedenbaugh, E'Lane Brown, Sue Cantrell, Lynne Cohen, Katherine Cook, Doris Crabtree, Kathy Davis, Meta Domingue, Betty Ewing, Janet Flory, Diana Garr, Melissa Gleason, James Gonzales, Julie Griffin, Sandra Harris, Helen Hearnberger, Julia Heinzelman, Vickie Higgins, Sari Hoover, Christy Kerner, Louise Kircher, Ann Kleine, Susan Lamberson, Debbie Lane, Angela Lockhart, Glenda Mosley, Mary Murphree, Olga Odabashian, Jan Oden, Connie Peters, Martha Petrek, Alice Redding, Virginia

Reeves, Terri Robinson, Rebecca Scott, Kimberly Spitzer, Melissa Stotts, Carrie Stout, Judy Thornton, Sherri Tull, Bryony Welsh, Sandra Winkler, Madalyn Yezdauski and Susan Young-Prewitt.

## **Congratulations, new qualified**

**instructors** B. Michael Bendel, Elizabeth Bonin, Janna Curry, Pauline Hartley and Sandra Morgan.

## **Congratulations to the 1999 ALTA Scholarship recipients:**

Patrice Lee (she will attend the LEAD program), Terry Davis (who will attend Multisensory Language Training of New Mexico), and Aimee Watson (who will enroll at the Payne Education Center in Oklahoma City).

The Centers for Youth & Families Dyslexia Center is celebrating its tenth anniversary. The center has enrolled 175 students, trained 38 teachers in its reading therapist program, and has given 165 presentations. On September 21, they will have a reunion of students, teachers and friends of the center. Kellie Herriott will be resigning her position as program assistant in November to be a stay-at-home mom.

The Southwest Multisensory Training Center and the Arizona Multisensory Training Institute have both moved. Please make a note of their new addresses: Southwest Multisensory Training Center, 600 S. Jupiter, Allen, TX 75002-4065, 972/359-6646, and Arizona Multisensory Training Institute, 1201 N. 86th Way, Suite 202, Scottsdale, AZ 85257, 480/949-6858.

**Judith Birsch** is the editor of a new textbook, *Multisensory Teaching of Basic Language Skills*, Paul Brookes Publishing Co., [www.brookespublishing.com](http://www.brookespublishing.com), 1-800-638-3775. Besides Ms. Birsch, authors featured in the book include ALTA members Kay Allen, Marilyn Beckwith, Suzanne Carreker, Margaret Smith, Lynne Stempel-Mathey and Claire Nissenbaum.

**Barbara Foorman**, featured speaker at the 1997 ALTA Conference, is listed in the September issue of *Texas Monthly* as one of "The 20 Most Impressive, Influential and Intriguing Texans of 1999." She is director of the Center for Academic and Reading Skills in Houston, TX, and developed "Texas Primary Reading Inventory (TPRI)" with her colleagues at the University of Houston Health Science Center.

## **POSITIONS AVAILABLE**

The Children's Hospital in Denver, CO, has had an opening for supervisor of learning programs. For more information, contact Carolyn Cropp, 303/837-2557, or e-mail [cropp.Carolyn@tchden.org](mailto:cropp.Carolyn@tchden.org).

The Open Gates Dyslexia Program at the University of Texas Medical Branch in Galveston, TX, has an open position for a Certified Academic Language Therapist. For more information, contact Human Resources about the TSIII (Language Therapist) position #903562 at Employment Opportunities, 301 University Blvd., Galveston, TX 77555, fax 409/747-7978.

# bulletin Calendar

## September-December

**Teachers College, Columbia University**, New York: Introductory Beginning, Sept. 15 to Dec. 20; Introductory Seminars, Oct. 16, Dec. 5; Advanced Seminars, Oct. 16, Dec. 4. Call 212/678-3080.

## September-March

**Scottish Rite learning Center of West Texas**, Lubbock, TX: Introductory Teacher Training Seminars, Sept. 24, Dec. 3, Feb. 25; Advanced Seminars, Oct. 15, Nov. 12, Jan. 14, Feb. 11; Lecture by Dr. Barbara Wise, "Benefits, Limitations and Applications of Phonological Training into Reading, Writing and Spelling," Mar. 31. Call 806/765-9150.

## October-January

**Neuhaus Education Center**, Bellaire, TX: Reading Readiness Skills, Oct. 28, Nov. 11; History of the English Language, Oct. 2; Reading Comprehension, Nov. 13, Jan. 4, Jan. 15; Written Composition, Oct. 9. Call 713/664-7676.

## October-January

**Stratford Friends School**, Havertown, PA: Multisensory Reading Instruction, Introduction A, Oct. 19-Jan. 18;

Multisensory Reading Instruction, Advanced I, Oct. 21-Jan. 20; Multisensory Reading for Classroom Teachers, Oct. 21-Jan. 5. Call 610/446-3144.

## October-April

**Southwest Multisensory Training Center**, Allen, TX: Alphabetic Phonics Introductory Workshops, Oct. 22, Nov. 19, Jan. 21, Feb. 4; Advanced Workshops, Oct. 15, Jan. 14, Feb. 11, Apr. 7. Call 972/359-6646.

## October-June

**Texas Scottish Rite Hospital**, Dallas, TX: Introductory Seminar #1, Oct. 11; Advanced Seminar #2, Nov. 12; Introductory Seminar #2, Dec. 3; Advanced Seminar #3, Jan. 14; TSRHC Dyslexia Identification Seminar, Jan. 27. Call 214/559-7885.

## October-July

**Centers for Youth & Families/Dyslexia Training Center**, Little Rock, AR: Introductory Seminar, Oct. 21, Dec. 10, Advanced Seminar, Nov. 5, Dec. 17, Jan. 28, Feb. 25, Mar. 31; Introductory Course, July 3-28. Call 501/661-1570.



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